

SOCIOL 1Z03 (Online Course): Introduction to Sociology, Fall 2020

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Course Description

In this course we will explore a range of topics studied by sociologists to help us understand our social world and our place in it. A sociological perspective illuminates how personal choices and individual destinies are shaped by society. There are a range of topics covered in this course including sociological theory, research methods, culture, socialization, education, media, intimate relationships and families, gender and sexualities, inequality, race and ethnicity, work and the economy, deviance and crime, and health and aging.

Course Objectives

The learning outcomes of this course are consistent with McMaster's Undergraduate Degree Level Expectations. (see

<http://csl.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf>).

The learning outcomes of this courses include developing a depth and breadth of knowledge in sociology and the development of communication and critical thinking skills.

Required Readings

We are using the following eText in the course (available through McMaster Bookstore):

Pearson eText -- Standalone Access Card -- for Sociology, Tenth Canadian Edition, 10/e

John J. Macionis, Linda L. Gerber Emerita, Sandra Colavecchia.

ISBN: 9780136869832

Class Format

This is an online course available through Avenue-to-Learn. Students will work through weekly online modules to complete the course. There are no in-person lectures or tutorials

All tests are online. Please note that the tests for this course are written on the specific dates (and windows of time) listed below. Students do not get to choose when they write their tests. Regular MSAFs cannot be used for work that is 25% or more of the final mark for the course. Students who are unable to write a test during the scheduled time due to illness or some other

extenuating circumstance need to email Professor Colavecchia. Make-up tests are permitted for students who are unable to write a test due to illness or some other extenuating circumstance. Please note that make-up tests are written after the class writes the test and may include a written component in place of multiple choice, true/false questions.

Academic Misconduct

Students are required to complete tests on their own. Working with others on tests is considered cheating and all universities have significant penalties for academic misconduct. Copying test questions also constitutes academic misconduct. Please read the section at the end of the syllabus about penalties for academic misconduct. It is important for all students to understand what the penalties are for cheating. It is particularly important for students who take online courses with online tests to understand that they must complete this work on their own without the help of others. The penalties for cheating (working with others or copying test questions) can include suspension or expulsion from the university.

Course Evaluation-Overview

Test 1: Tuesday Sep 22, 2020 7pm-8:30pm* (worth 15%)
 Test 2: Tuesday Oct 20, 2020 7pm-8:30pm* (worth 25%)
 Test 3: Tuesday Nov 10, 2020 7pm-8:30pm* (worth 25%)
 Test 4: Tuesday Dec 1, 2020 7pm-8:30pm* (worth 25%)
 Quiz: Tuesday Dec 8, 2020 7pm-8:30pm (worth 10%)

*The format of each test and quiz is provided in the table below.

Course Evaluation-Details

<p>Test 1: Tuesday Sep 22, 2020 7pm-8:30pm*</p> <p>Multiple Choice, True/False questions (No Long Answer Component)</p> <p>*Avenue will make the test available for 90 minutes, however once the test is open the student will only have 45 minutes to complete it. This means that you need to open the test by 7:45pm to be able to have the full 45 minutes to complete the test.</p>	<p>Worth 15%, Test will cover Modules 1 and 2</p>
<p>Test 2: Tuesday October 20, 2020 7pm-8:30pm*</p> <p>Multiple Choice, True/False questions and Long Answer Question</p> <p>*Avenue will make the test available for 90 minutes, however once the test is open the student will only have 60 minutes to complete it. This means that you need to open the test by 7:30pm to be able to have the full 60 minutes to complete the test. For the long answer</p>	<p>Worth 25%, Test will cover Modules 3, 4, and 5.</p>

question students will be given choice in the question.	
<p>Test 3: Tuesday Nov 10, 2020 7pm-8:30pm*</p> <p>Multiple Choice, True/False questions and Long Answer Question</p> <p>*Avenue will make the test available for 90 minutes, however once the test is open the student will only have 60 minutes to complete it. This means that you need to open the test by 7:30pm to be able to have the full 60 minutes to complete the test. For the long answer question students will be given choice in the question.</p>	Worth 25%, Test will cover Modules 6, 7, and 8.
<p>Test 4: Tuesday Dec 1, 2020 7pm-8:30pm*</p> <p>Multiple Choice, True/False questions and may include a long answer question (students will be told in advance of the test whether it will include a long answer component)</p> <p>*Avenue will make the test available for 90 minutes, however once the test is open the student will only have 60 minutes to complete it. This means that you need to open the test by 7:30pm to be able to have the full 60 minutes to complete the test. For the long answer question students will be given choice in the question (if a long answer component is included).</p>	Test worth 25%, Test will cover Modules 9, 10, and 11.
<p>Quiz: Tuesday Dec 8, 2020 7pm-8:30pm*</p> <p>Multiple Choice, True/False questions only (no long answer question)</p> <p>*Avenue will make the quiz available for 90 minutes, however once the test is open the student will only have 30 minutes to complete it. This means that you need to open the quiz by 8pm to be able to have the full 30 minutes to complete the quiz.</p>	Quiz is worth 10% of final mark and will cover Module 12 only.

Weekly Course Schedule and Required Readings

Dates	Topic/Module and Readings	Evaluation
Sep 8-11	<p>Module 1: Introduction to Sociology and Sociological Theories</p> <p>Readings: Ch 1 textbook</p>	

Dates	Topic/Module and Readings	Evaluation
Sep 14-18	Module 2: Research Methods Readings: Ch 2 textbook	
Sep 21-25	Module 3: Culture Readings: Ch 3 textbook	<p>Test 1 Tuesday Sep 22 7pm-8:30 (worth 15% of final mark)</p> <p>Avenue will make the test available for 90 minutes between 7pm and 8:30pm, however once the test is open the student will only have 45 minutes to complete the test.</p> <p>Test 1 will cover Modules 1 and 2 Multiple Choice, True/False questions (No Long Answer Component)</p>
Sep 28-Oct 2	Module 4: Socialization and Education Readings: Ch 5 & 21 textbook	
Oct 5-Oct 9	Module 5: Families Readings: Ch 19 textbook	
Oct 12-Oct 18	Mid-Term Recess	No Readings Assigned
Oct 19-23	Module 6: Mass Media Readings: Ch 7 textbook	<p>Test 2 Tuesday Oct 20 7pm-8:30 (worth 25% of final mark)</p> <p>Avenue will make the test available for 90 minutes between 7pm and 8:30pm, however once the test is open the student will only have 60 minutes to complete the test.</p> <p>Test 2 will cover Modules 3, 4, and 5 and will include multiple choice, true/false, and a long answer question.</p>
Oct 26-30	Module 7: Gender and Sexualities Readings: Ch 14 and 9 textbook	
Nov 2-Nov 6	Module 8: Social Stratification Readings: Ch 11 and Ch 12 textbook	

Dates	Topic/Module and Readings	Evaluation
Nov 9-13	Module 9: Race and Ethnicity Readings: Ch 15 textbook	Test 3 Tuesday Nov 10 7pm-8:30 (worth 25% of final mark) Avenue will make the test available for 90 minutes between 7pm and 8:30pm, however once the test is open the student will only have 60 minutes to complete the test. Test 3 will cover Modules 6, 7, and 8 and will include multiple choice, true/false, and a long answer question.
Nov 16-20	Module 10: Work and the Economy Readings: Ch 17 textbook	
Nov 23-27	Module 11: Deviance and Crime Readings: Ch 10 textbook	
Nov 30-Dec 4	Module 12: Health and Aging Readings: Ch 22 and Ch 16 textbook	Test 4 Tuesday Dec 1 7pm-8:30 (worth 25% of final mark) Avenue will make the test available for 90 minutes between 7pm and 8:30pm, however once the test is open the student will only have 60 minutes to complete the test. Test 4 will cover Modules 9, 10, and 11 and will include multiple choice, true/false, and may include a long answer question.
Dec 7-Dec 9	No New Topic; No readings	Quiz Tuesday Dec 8 7pm-8:30 (worth 10% of final mark) Avenue will make the quiz available for 90 minutes between 7pm and 8:30pm, however once the test is open the student will only have 30 minutes to complete the quiz. The quiz will cover module 12 and will include multiple choice and true/false questions only (no long answer).

*All times Eastern

Course Policies

Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy.

The following illustrates only three forms of academic dishonesty

- Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff,

must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

Grades

Grades will be based on the McMaster University grading scale:

MARK GRADE

90-100 A+
85-89 A
80-84 A-
77-79 B+
73-76 B
70-72 B-
67-69 C+
63-66 C
60-62 C-
57-59 D+
53-56 D
50-52 D-
0-49 F